



2018 PCIT

WORLD CONGRESS

JUNE 26-28, 2018

2018 PCIT World Congress Call for Submissions: Guidelines

Deadline for Submissions

Submissions will be accepted through **December 01, 2017**.

Review, Selection, and Notification

Submissions will be reviewed by the Program Committee. Reviewer assignments will be made based on the fit between the topic area and reviewer expertise. For all presentation formats, submitters will be notified of the status of their submission **by January 01, 2018**.

If accepted, please note that presenters may be required to submit additional information (e.g., vitae) to the program committee in order to comply with APA and other Continuing Education requirements.

Submission Process

Submissions will be accepted via email to **pcitworldcongress@leopoldina.de**

Presentation Formats

Symposium

“A symposium is a focused session in which individual speakers present their views on a common issue. Symposia should have the dual goal of providing diversity of perspective and integrating those perspectives into a meaningful whole.” (Definition from the Association for Psychological Science)

A symposium may focus on research findings, on clinical and practice issues, or on a combination of both. All symposia should include a chair, up to four presenters, and a discussant. Symposia are scheduled in 50-90 minute time slots. Time should be reserved for discussion among presenters and the audience.

To submit a symposium, please provide the following information:

- Symposium title
- Abstract describing the symposium (250 word maximum)
- 5-10 learning objectives for the symposium
- Full contact information for the symposium chair and discussant (affiliations, email addresses, and phone numbers)
- For each presentation included within the symposium (up to 4 total)
 - Presenter information (affiliations, email addresses, and phone numbers)
 - Title of the presentation
 - Abstract of the presentation (250 word maximum)

Individual Paper Presentation

This format allows for the oral presentation of research or clinical issues by one or more presenters. Topics may include discussion of research findings, applied clinical work, unique adaptations, or special topics related to training, implementation, and/or sustainability of PCIT. Individual paper presentations are scheduled for 15 minute time slots.

We hope that this format will encourage submissions from diverse and novel perspectives. If multiple proposals are received on the same topic, the Program Committee may group presentations.

We especially encourage submissions from PCIT clinicians, administrators, and advocates with presentations that focus on creative solutions for common barriers in clinical practice (e.g., successfully managing state accreditation requirements, innovative ways of increasing referrals, etc.)

To submit a presentation, please provide the following information:

- Presentation title
- Abstract describing the presentation (250 word maximum)
- 5-10 learning objectives
- Presenter information (affiliations, email addresses, and phone numbers)

Clinical Skills Mini-Workshop

A clinical skills mini-workshop focuses on in-depth, hands on clinical training and supports learning of usable PCIT skills. Clinical skills mini-workshops are scheduled in 90 minute time slots.

To submit a clinical skills mini-workshop, please provide the following information:

- Workshop title
- Abstract describing the mini-workshop (250 word maximum)
- 5-10 learning objectives or descriptions of skills acquired through the workshop

- Presenter information (affiliations, email addresses, and phone numbers)

Solution-Focused Groups

Solution-focused groups are focus groups organized around a topic or theme with the goal of presenting solutions to challenges frequently faced by PCIT clinicians, trainers, and researchers. Solution-focused groups are led by one or two moderators who will spend approximately 10 minutes reviewing the aspects of a particular challenge (e.g., dealing with agency or state policy that restricts the use of time-out; helping trainees reach competence in DPICS). These sessions are meant to focus on finding solutions rather than reviewing problems. Notes should be taken during the discussion and distributed to all participants at the end of session so that participants are offered a “working document.” Solution-focused groups are scheduled in 45-75 minute time slots.

To submit a solution-focused group, please provide the following information:

- Solution-focused group title
- Topic (i.e., problem to be addressed)
- Abstract describing the solution-focused group, including potential solutions to the problem of focus (250 word maximum)
- Specify preferred length of group (45, 60, or 75 minutes)
- Information for each of the moderators (affiliations, email addresses, and phone numbers)

Pro Con Debate

Pro Con debates are specialized forms of discussions starting with a main Yes/No question. Pros-vs-cons reasoning seek to weigh up the arguments for a case (pros) against the arguments against the case (cons). Aspects that will make a 'pro' stronger (and vice versa) include: more logical arguments, more evidence being displayed, etc. Pros and cons are presented by one discussant each.

Pro Con Debates are led by a moderator who will spend approximately 5 minutes to introduce the controversial issue and the discussants. The moderator will take a vote of the audience before the presentation of the pros and cons starts. After these two presentations, the audience will have the possibility to join the discussion. The Pro Con Debate ends with a second vote of the audience on the controversial issue. Pro Con Debates are scheduled in 60-75 minute time slots.

To submit a Pro Con Debate, please provide the following information:

- Pro Con Debate question / title
- Abstract describing the controversial issue (100 word maximum)
- Presenter information (affiliations, email addresses, and phone numbers)

Poster

“Posters offer the opportunity to present data and have substantive discussions with interested colleagues. The audience circulates among the posters, stopping to discuss papers of particular interest to them. Poster presentations should incorporate illustrative materials such as tables, graphs, photographs, and large-print text, and materials should be clearly readable from a distance of three feet (primary text font should be 20 points or larger, and headings font at least 30 points). Posters are assigned a session number and bulletin board number and are organized by keyword when possible. No audio visual equipment can be used.” (Excerpt of Definition from the Association for Psychological Science)

For the PCIT Convention, posters will be considered that are data-based (quantitative, qualitative, or mixed methods) as well as conceptual or clinical (e.g., case studies).

To submit a poster, please provide the following information:

- Poster title
- Abstract describing the poster (250 word maximum)
- Presenter information (affiliations, email addresses, and phone numbers)

Frequently Asked Questions about the Submission Process

Question: **Can the chair of a session also present within one of the sessions?**

Answer: Yes.

Question: **What equipment will be provided for presenters?**

Answer: An LCD projector, screen, microphone, speakers, and laptop will be available in each presentation room. Presenters will be expected to provide their PowerPoint slides on a USB drive the night before their presentation so that it can be uploaded to the presentation computer.

Question: **I would like to submit an applied, clinically-oriented presentation (not research) – would that be considered?**

Answer: Absolutely!